

2024 Calls for Proposals Projects

Project goals and objectives:

- To implement leading European competences in the teacher training standard to ensure Ukraine's resilience. Curriculum reform. Training of teaching staff. Internalization of education in Ukrainian higher education institutions
- to study the European experience of teacher education models for secondary schools, analyse the key competencies for modern secondary school teachers in the EU, compare them with the challenges and priorities in Ukraine, and, based on the results of the work, identify the gap in competencies in secondary school teacher education for post-war and reconstruction Ukraine;
- to elaborate and Standard of Higher Education in the speciality 014 Secondary Education (with subject specialities: Ukrainian language, mathematics, history) in the field of knowledge 01 Education/Pedagogy for the first (bachelor's) level of higher education, get it approved
- to develop Guidelines for the development of educational programmes in the speciality 014 Secondary Education (subject specialities: Ukrainian language, mathematics, history) of the field of knowledge 01 Education/pedagogy for the first (bachelor's) level of higher education and to train teams of HEIs for the development and modernisation of educational programmes
- to identify the existing gaps in the effectiveness of UA practices for the development of subject, inclusive, psychological, information and digital competences of future teachers
- to develop 4 modules (24 in total) and upgrade the following compulsory subjects for BA students: Methodology of teaching the speciality (for the subject specialities Mathematics, History, Ukrainian Language and Literature, module "Adaptive teaching"), Pedagogy (module "Strategy of inclusive education"), Psychology (module "Socio-emotional and ethical learning"), Information Technology (module "Digital skills for the sustainability of education in Ukraine").
- to design and pilot a course "Introduction to Educational Studies: Best EU Practice for Ukraine" (3 ECTS) related to the start of teacher training, focusing on the introduction and promotion of professional competences for at least 750 BA students
- to hold tailor-made workshops on course development and didactics for 400 participants for pedagogical and methodological staff of Ukrainian HEIs
- to elaborate Guidelines for the development of future teachers' competences to ensure the development of subject, inclusive, psychological, information and digital competences of teachers of general secondary education institutions
- to launch The Centre of Excellence for Teacher Competences and ensure its permanent running

Activities:

1. MANAGEMENT, QUALITY CONTROL, EVALUATION AND COORDINATION ACTIVITIES

Kick-off meeting in Italy

2. STANDARD OF HIGHER EDUCATION IN SPECIALITY 014 SECONDARY EDUCATION FOR BA STUDENTS MAJORING IN THE UKRAINIAN LANGUAGE, MATHEMATICS AND HISTORY.

Study visit to Spain

Study visit to Italy

The Standard approval procedure

18 workshops, 300 certified participants

3. COMPETENCES DEVELOPMENT SKILL TOOLBOX

Study visit to Romania

Internship in Spain on Teaching with Technology

Updated 4 modules of normative courses in 3 curricula

Conducting updated courses (for at least 750 undergraduate students)

The course “Introduction to Educational Studies: Best EU practice for Ukraine” (3 ECTS) - for 680 students
3 online in-service training courses for pedagogical staff (300 participants)

Guidelines

4. CENTRE OF EXCELLENCE FOR TEACHER COMPETENCES

Study visit to Estonia

Designing, launching, conducting activities of the Teacher Competence Centre of Excellence

5. DISSEMINATION AND SUSTAINABILITY

6 information days

Quality control visits (hybrid format)

International Conference "Teaching Excellence: Best European Practices" (200 people)

Expected results:

- Implementation of European experience as the main vectors of development of the state teacher standard
- Standard of Higher Education in the speciality 014 Secondary Education (with subject specialities: Ukrainian language, mathematics, history) in the field of knowledge 01 Education/Pedagogy for the first (bachelor's) level of higher education
- A Competency Framework for the Modern Teacher for Ukraine's Resilience and Post-War Recovery
- Curricula for 18 bachelor's programmes are reformed
- Trainings and master classes are held for 400 university teachers
- 6 Centres of Excellence for teacher competences are designed and launched in UA-HEIs.